

# Food Processing

Worksheet by the Merit Badge Center, Philippines



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This worksheet was created to assist Scouts with their merit badge work. The worksheet does not replace the actual merit badge counseling process. A certified merit badge counselor for the badge must still certify your completion of each requirement and the merit badge. If a requirement says that you must take an action using words such as “discuss”, “show”, “tell”, “explain”, “demonstrate”, “identify”, etc. that is what you must do. **Merit badge counselors may not require the use of this worksheet or any similar material.** No one may add, subtract, or modify the official requirements for the merit badge as prescribed by the Boy Scouts of the Philippines.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

**Requirement 1. Tell about the system for producing, processing, and distributing food in the country. Explain why foods are processed, and what types are dried, canned, frozen, or salted.**

Tell about the system of producing food in the country, processing, and distributing food in the country.

Producing	
Processing	
Distributing	



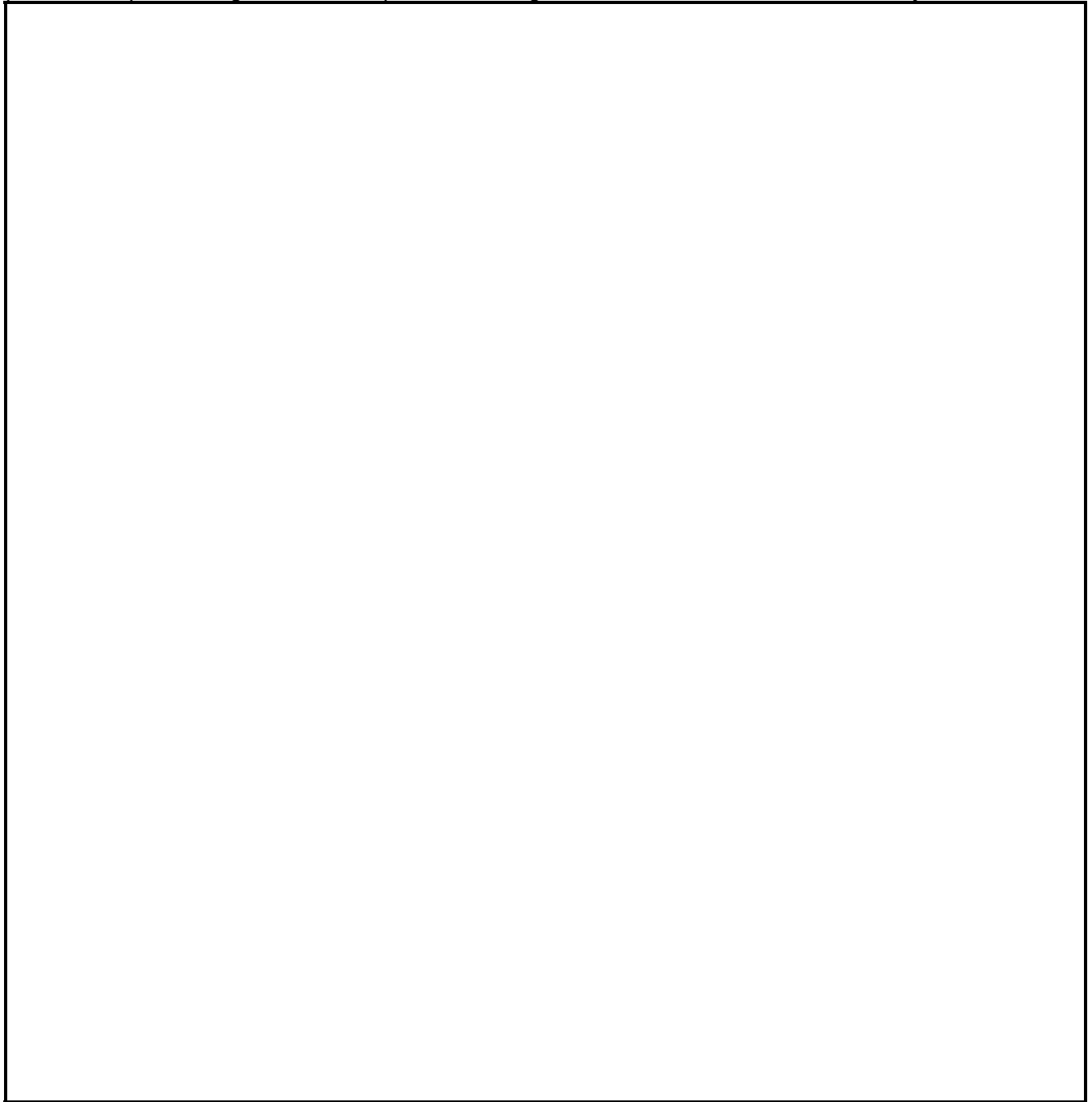
**Requirement 2. Do the following:**

- a. Make a chart of a single food item of livestock origin. Show how it moves through the system from the basic source of supply through farm production, processing, distribution, possible storage, and from market or food store to your table. List what happens at each step. Tell how the steps in the movement from point of origin to the table are related.**

Write down the food item you have selected: \_\_\_\_\_

What livestock does this food item originate from? \_\_\_\_\_

Create your chart showing how it moves through the system from basic source of supply through farm production, processing, distribution, possible storage, and from market or food store to your table.

A large empty rectangular box with a black border, intended for the student to draw a flowchart showing the movement of a food item from its source to the table.

List what happens at each step.

<b>Farm Production</b>	
<b>Processing</b>	
<b>Distribution</b>	
<b>Storage</b>	
<b>Market or Food Store</b>	
<b>To Your Table</b>	

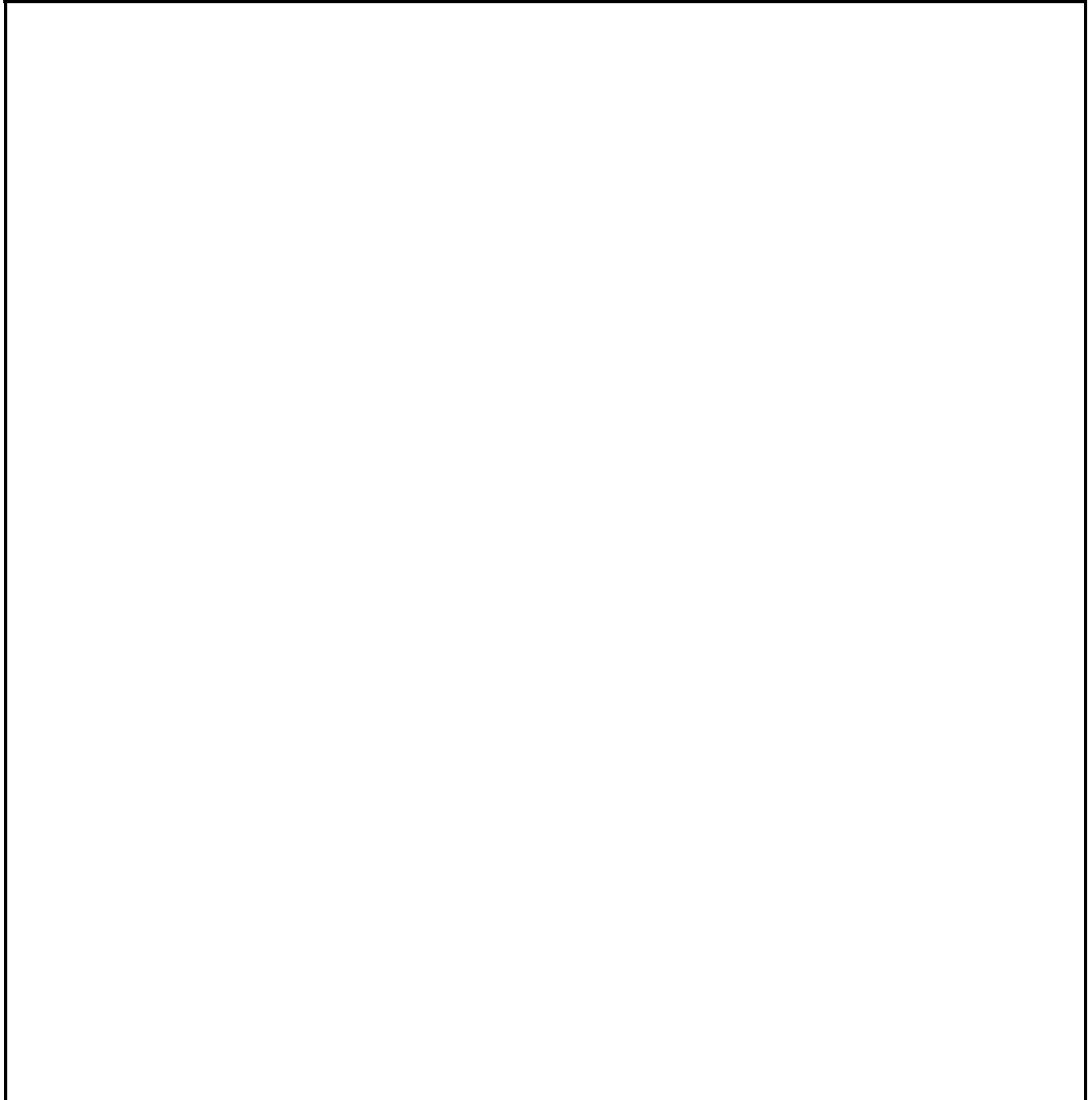


- b. Make a chart of a single food item of crop or vegetable origin. Show how it moves through the system from a basic source of supply through farm production and harvest, processing, distribution, possible storage, and from market or food store to your table. List what happens at each step. Tell how the steps of movement from point of origin to the table are related.**

Write down the food item you have selected: \_\_\_\_\_

What livestock does this food item originate from? \_\_\_\_\_

Create your chart showing how it moves through the system from basic source of supply through farm production, processing, distribution, possible storage, and from market or food store to your table.

A large, empty rectangular box with a black border, intended for the student to draw a flowchart showing the path of a food item from its source to the table. The box is currently blank.

List what happens at each step.

<b>Farm Production and Harvest</b>	
<b>Processing</b>	
<b>Distribution</b>	
<b>Storage</b>	
<b>Market or Food Store</b>	
<b>To Your Table</b>	





