

# Second Class Scout Worksheet



## Requirement 1

Narrate anecdotes/stories depicting the Scout Oath and Law, the Scout Motto, and the Scout Slogan.

## Requirement 2

Attend religious instructions and religious services.

## Requirement 3

Demonstrate how to do the following to the Philippine flag.

- Hoist
- Lower
- Display
- Fold
- Show respect

## Requirement 4

Identify your Troop Committee members and Institutional Leaders and describe what they do to help the Troop.

Name	Position	Duties and Responsibilities
	Institutional Head	
	Institutional Representative	
	Troop Committee Chairman	
	Troop Committee Member	
	Troop Committee Member	
	Troop Committee Member	

### Requirement 5

Earn the equivalent of one-half day's wage.

One-half day's Wage                      PhP \_\_\_\_\_

How did you earn it? \_\_\_\_\_

### Requirement 6

Tell the Troop Traditions that you should observe.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Requirement 7

Explain how to take care of the property of your sponsoring institution.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Requirement 8

Demonstrate to your Patrol how to help ensure sanitation in the community.

### Requirement 9

Explain and discuss the Safe Swim Defense Plan.

1. Qualified Supervision \_\_\_\_\_
2. Physical Fitness \_\_\_\_\_
3. Safe Swim Area \_\_\_\_\_
4. Lifeguards on Duty \_\_\_\_\_
5. Lookout \_\_\_\_\_
6. Ability Groups \_\_\_\_\_
7. Buddy System \_\_\_\_\_
8. Discipline \_\_\_\_\_

Undergo Basic Swimming Lessons.

## Requirement 10

Describe the five-(5) vital steps in giving first aid.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Demonstrate first aid:

- Fever
- Sunstroke
- Heatstroke
- Dog bites
- Snake bites
- Foreign-object in the eye
- Asphyxiation
- Transporting of the injured

## Requirement 11

Name five-(5) animal friends and explain why they are so.

1. \_\_\_\_\_ Why? \_\_\_\_\_
2. \_\_\_\_\_ Why? \_\_\_\_\_
3. \_\_\_\_\_ Why? \_\_\_\_\_
4. \_\_\_\_\_ Why? \_\_\_\_\_
5. \_\_\_\_\_ Why? \_\_\_\_\_

Name five-(5) birds, fish, and/or insect during a hike.

- |          |      |      |        |
|----------|------|------|--------|
| 1. _____ | Bird | Fish | Insect |
| 2. _____ | Bird | Fish | Insect |
| 3. _____ | Bird | Fish | Insect |
| 4. _____ | Bird | Fish | Insect |
| 5. _____ | Bird | Fish | Insect |

## Requirement 12

Do some repairs in the home to the satisfaction of your parents.

What did you repair? \_\_\_\_\_

Have your parents / guardian sign to show satisfaction with the repairs you performed.

Parent/Guardian Signature \_\_\_\_\_

## Requirement 13

Demonstrate when to use the following knots and lashing.

Overhand knot \_\_\_\_\_

Fisherman's knot \_\_\_\_\_

Square lashing \_\_\_\_\_

Diagonal lashing \_\_\_\_\_

Figure-of-eight lashing \_\_\_\_\_

Continuous lashing \_\_\_\_\_

Make a model of a pioneering project.

## Requirement 14

With the use of a compass or any other means, orient a street map or topographic map.

Show a friend how to reach a certain place using a map.

## Requirement 15

Determine personal measurements.

Arm span \_\_\_\_\_

Arm reach \_\_\_\_\_

Hand span \_\_\_\_\_

Finger length \_\_\_\_\_

Foot length \_\_\_\_\_

Height \_\_\_\_\_

Length of step \_\_\_\_\_

### Requirement 16

- Discuss with your leaders the proper decorum in boarding and alighting from vehicles, social gatherings, convocations, sacred places, etc.

### Requirement 17

- Tell what to do on a safe hike.
- Take an eight-kilometer hike with the Troop, Patrol, or two other Scouts, using proper hiking methods and road courtesies.

Sketch the route from your home to the hike site.

### Requirement 18

- Discuss with your Troop Leader proper communication with peers. Discuss also how to set goals.

### Requirement 19

Safety Merit Badge                      Date Earned: \_\_\_\_\_

Citizenship in the Home              Date Earned: \_\_\_\_\_