

# Tenderfoot Scout Rank

Worksheet by the Merit Badge Center, Philippines



Last Updated: March 26, 2021

This worksheet was created to assist Scouts with their Advancement Rank. The worksheet does not replace the actual advancement process. Troop leadership must still certify your completion of each requirement and the rank. If a requirement says that you must take an action using words such as “discuss”, “show”, “tell”, “explain”, “demonstrate”, “identify”, etc. that is what you must do. **Troop leadership may not require the use of this worksheet or any similar material.** No one may add, subtract, or modify the official requirements as prescribed by the Boy Scouts of the Philippines.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

## Requirement 1. Explain the meaning of the following: Scout Oath and Law, Scout Motto, Boy Scout Slogan, Scout Sign, Scout Salute, Scout Handshake, and the Scout Badge.

Explain the meaning of the Scout Oath and Law.


Explain the meaning of the Scout Motto.


Explain the meaning of the Boy Scout Slogan.


Explain the meaning of the Scout Sign.


Explain the meaning of the Scout Salute.


Explain the meaning of the Scout Handshake.


Explain the meaning of the Scout Badge.


**Requirement 2. Attend regular religious services with the members of your family.**

List the dates you attended religious services with your family.

Date	Religious Service Attended	Parent / Guardian Signature

**Requirement 3. Explain the symbolism of our Philippine Flag.**


**Requirement 4. Identify and explain the meaning of the different road safety regulations and traffic signs.**

Identify road safety regulation or draw traffic signs and explain their meaning.

Road Safety Regulation Or Traffic Sign	Meaning
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**Requirement 5. Identify and explain the different Leadership positions for Boys within your Patrol and for the Adults within your Troop.**

Identify and explain the different Leadership positions for Boys within your Patrol.

Leadership Position	Explain

Identify and explain the different Leadership positions for Adults within your Troop.

Leadership Position	Explain

**Requirement 6. Demonstrate and explain to a fellow Scout or a friend the appropriate conduct and table manners during meal time.**

Have a fellow Scout or a friend certify that you have demonstrated the appropriate conduct and table manners during meal time.

Name of fellow Scout or friend: \_\_\_\_\_

\_\_\_\_\_  
Fellow Scout or Friend's Signature

\_\_\_\_\_  
Date

Explain the appropriate conduct and table manners during meal time.


**Requirement 7. Together with your Patrol or Troop, coordinate and adopt a small space in your school or community for an ideal Plant Propagation and Seedling Nursery.**

Have your Troop Leader certify that you, together with your Patrol or Troop, coordinated and adopted a small space in your school or community for an ideal Plant Propagation and Seedling Nursery.

\_\_\_\_\_  
Troop Leader's Signature

\_\_\_\_\_  
Date

**Requirement 8. Together with your Patrol members, plan, organize, and conduct "Scout's Good Turn" habit through a School or Community Service Project for at least eight (8) hours and have it uploaded in your scout.org profile and earn your Messenger of Peace (MoP) Ring Badge for your Type A Scout Uniform. These service projects may either be related to Environment, Development, and Peace.**

Record "Scout's Good Turn" habit you and your Patrol member planned, organized, and conducted through a School or Community Service Project. Total hours must be at least eight (8) hours.

Date	Describe the Activity	Number of Hours

**TOTAL HOURS**

Have a Troop designated individual certify that you have uploaded activities to your scout.org profile.

\_\_\_\_\_  
Troop Designee's Signature

\_\_\_\_\_  
Date

Have your Troop Leader certify that you have earned your Messenger of Peace (MoP) Ring Badge for your Type A Uniform.

\_\_\_\_\_  
Troop Designee's Signature

\_\_\_\_\_  
Date

**Requirement 9. WSEP Aim 1: Explore and Reflect: People and Natural Systems have clean water and clean air. Explore the sources of clean water and clean air in your local environment. Identify the different threats to clean water and clean air in the local and global environment and be able to suggest solutions to these identified threats.**

Write down sources of clean water and clean air in your local environment you have explored.

Clean Water	Clean Air

Write down threats in the local and global environments and suggested solutions to these identified threats.

Threats to Clean Water	Suggested Solution

Threats to Clean Air	Suggested Solution

**Requirement 10. Accomplish the requirements and earn the following Merit Badges.**

<b>Merit Badge</b>	<b>Merit Badge Counselor</b>	<b>Date Earned</b>
<b>Safety</b>		
<b>Citizenship</b>		
<b>Filipino Heritage</b>		

**Requirement 11. Must have successfully passed the Board of Review for Tenderfoot Scout Rank.**

Date of Board of Review: \_\_\_\_\_

Have the members of the Board of Review for Tenderfoot Scout Rank certify you have passed.

<b>Board of Review</b>	<b>Name</b>	<b>Signature</b>
<b>Chairperson</b>		
<b>Member</b>		
<b>Member</b>		