

World Brotherhood Merit Badge Worksheet



Requirement 1

Have an elementary knowledge of the geography, history, customs, and characteristics of people of at least three countries other than your own.

	Geography	History	Customs	People
Country # 1 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Country # 2 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Country # 3 _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Requirement 2

Correspond regularly for a period of not less than one year with a Scout of another country. Write at least six letters and receive at least three replies.

Name of Foreign Scout: _____

Address: _____

Date of Letters Sent

Date of Letters Received

1. _____

1. _____

2. _____

2. _____

3. _____

3. _____

4. _____

5. _____

6. _____

Requirement 3

- Give an informative talk of at least 3-minute duration to the members of your Patrol/Crew/Troop/Outfit on the interest and knowledge gained by corresponding with or visiting a Scout of another country.

Date Delivered: _____

Requirement 4

Tell in your own words how the Scouting Movement began: _____

Identify the five Scouting regions on the world map below.



List thirty countries which have Scouting:

- | | | |
|-----------|-----------|-----------|
| 1. _____ | 11. _____ | 21. _____ |
| 2. _____ | 12. _____ | 22. _____ |
| 3. _____ | 13. _____ | 23. _____ |
| 4. _____ | 14. _____ | 24. _____ |
| 5. _____ | 15. _____ | 25. _____ |
| 6. _____ | 16. _____ | 26. _____ |
| 7. _____ | 17. _____ | 27. _____ |
| 8. _____ | 18. _____ | 28. _____ |
| 9. _____ | 19. _____ | 29. _____ |
| 10. _____ | 20. _____ | 30. _____ |

Describe and demonstrate at least three ways by which Scouts from various countries can recognize each other.

1. _____ 2. _____ 3. _____

Scout Name _____ Unit # _____ Date _____

Explain the organization and operation of the World Organization of the Scout Movement.

World Scout Conference _____

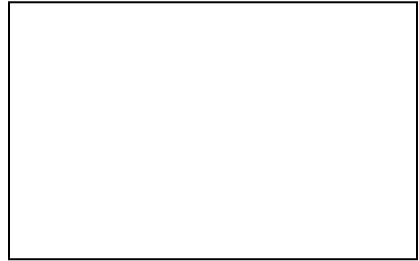
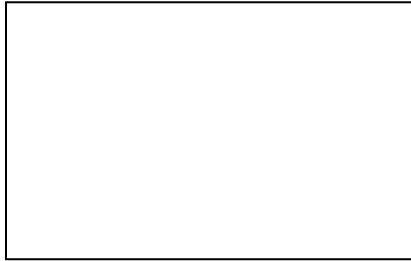
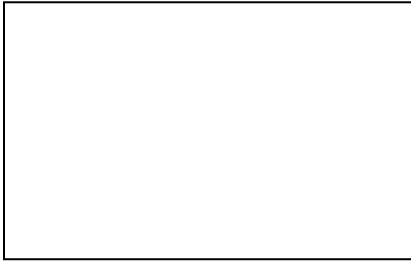
World Scout Committee _____

World Scout Bureau _____

Requirement 5

Do any three of the following:

Draw the flag of the United Nations and at least twelve member countries. Label your drawing.



Scout Name _____ Unit # _____ Date _____



- OR -

Read the Preamble of the Charter of the United Nation.

Use the space below to outline in your own words the purpose of the United Nations Organization as set forth in Chapter 1 of its Charter.

Scout Name _____ Unit # _____ Date _____

- OR -

Describe the work of the specialized agencies of the United Nations.

International Labor Organization (ILO) _____

Food and Agriculture Organization of the United Nations (FAO) _____

United Nations Educational, Scientific, and Cultural Organization (UNESCO) _____

World Health Organization (WHO) _____

- OR -

Read the Universal Declaration of Human Rights.

List at least five rights directly related to you and your family:

1. _____
2. _____
3. _____
4. _____
5. _____

Requirement 6

Do any three of the following:

- Take part in some practical activity of an international character such as the collection or distribution of relief supplies **OR** the reception and entertainment of visitors from overseas **OR** assist in a project of a non-partisan organization to promote world brotherhood.
- Relate briefly to the members of your Patrol/Crew/Troop/Outfit the history of Scouting in three member countries of the World Organization of the Scout Movement. Draw their Scout Emblems below and label the country.

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- Keep an album or scrapbook for at least one year depicting activities of another country.
- Camp at least five days with Scouts from another country either on locally or in a foreign country. Log your daily activities and impressions below. Show you have a fair understanding of the culture, customs, and characteristics of the Scouts you camped with.

Day 1 _____

Day 2 _____

Day 3 _____

Day 4 _____

Day 5 _____

- Carry on a conversation with another person in a foreign language for at least five minutes.

Translate at least 100 words of that language given by your counselor. Use the back portion of this page if necessary.